

Cuomo Vetoes Tuition Hike But \$ Shortfall Remains

With students firmly entrenched in buildings they had taken over at Bronx Community College and on other CUNY campuses, Governor Mario Cuomo vetoed an authorization for a \$200 tuition increase. Since additional funds in the state's appropriation for CUNY did not accompany the veto, the university is still faced with an \$18 million shortfall it says it cannot accommodate.

In his veto message, the Governor mentioned the protests against the tuition increase only in passing. He said he was rejecting the tuition hike because CUNY officials had not shown that they had exhausted all efforts to control expenditures.

"I will not allow a tuition increase to occur without the clearest showing of absolute necessity," Mr. Cuomo said.

Observers note that, in essence, a potentially damaging stalemate has developed between CUNY and the Governor. While Cuomo administration officials say that management of money is at the core of the problem, CUNY officials claim they cannot make further cutbacks without hurting the colleges and impacting negatively on the quality of education.

BCC President Dr. Roscoe C. Brown, Jr., said, "This is

an extremely well-managed university. CUNY is basically underfunded and does far better with its resources than any other university. I invite Governor Cuomo to come to our campus. I want him to see how we manage here. He must understand that we need resources."

Meanwhile, with CUNY and Cuomo standing far apart, state legislators have the right to push for an override if the Governor doesn't find the money forfeited in the tuition increase veto.

Assembly Speaker Mel Miller said the Governor has "created a very major hole" in the university budget and it is incumbent upon him to fill it.

At present, CUNY strategy appears to call for additional lobbying efforts with the legislators and the Governor's office in the hope of securing additional revenues and avoiding staff layoffs and program cuts.

Bulletin

As *The Communicator* was going to press, Governor Cuomo announced that additional funds have been found for CUNY, allowing the colleges to continue operations next year without layoffs, cutbacks, or tuition increase.

"We have a strong commitment to providing the most excellent education possible and to make it as accessible as possible," the Governor said.



Accord On Demands Ends Protest

By Mark Anthony

Insisting that their actions were not solely directed against the proposed tuition increase, students at BCC extended their occupation of Colston Hall nearly 24 hours after Governor Mario Cuomo vetoed the tuition hike. Students gave up the building on the evening of May 3, only after local demands, including an amnesty for demonstrators, were met.

Under the agreement reached between members of the administration and student representatives, the college will work toward improving conditions and staff in the Gould Student Center, even if it involves reassignment of staff.

The college will continue to provide funding for tutoring and will make every effort to increase that funding.

A task force will be estab-

lished to oversee improvements of the current advisement system and to make recommendations on how to better train advisors and counselors so that they have a more thorough understanding of the various curricula.

In addition, the college has agreed to establish an office where evening students will be able to obtain information on all college services as of the Fall 1989 semester. The college has also agreed to increase evening hours for the Bursar's, Registrar's, and Financial Aid offices.

Library services will be improved so that up to date references and books are available in various subject areas. Hours for the library will be extended two weeks before exams.

The college will also review bookstore and cafeteria services and policies, and work to improve the quality of security on

campus. Students also demanded a review of the plans concerning the move of the Child Development Center to McCracken Hall, urging that the facility be given the space it needs to establish play areas for children.

BCC President Roscoe C. Brown, Jr., told the students he will actively pursue restoration of budget cuts with the Governor, the State Legislature, and the business community.

"As president, I will continue to aggressively work to improve the educational climate at the college so that our students can receive the highest quality education," Dr. Brown pledged.

Following the negotiations, Dr. Brown told *The Communicator*, "I am proud of our students. I could not have written a better list of demands myself. Everything the students asked for are things we have been trying to do already."

Student Protest '89: A Chronology

Wednesday, April 19

Albany lawmakers pass New York State's \$47 billion budget, including provisions for a \$200 a year tuition increase at CUNY and SUNY. Budget is balanced, contains no increases in broad-based taxes and grows at less than the inflation rate. However, it fails to dispel fiscal concerns.

Monday, April 24

City College protesters take over the administration building at West 138 Street and Convent Avenue, chaining it shut from the inside. Students demand face to face meeting with Governor Cuomo regarding CUNY budget cuts and the possibility of a tuition increase.

Tuesday, April 25

As the governor turns down protesters' request for a meeting, the demonstration intensifies. For the first time in 20 years, classes at CCNY are

suspended due to a student demonstration.

Wednesday, April 26

CCNY takeover enters third day as demonstrations spread to six other campuses. Students march, padlock buildings, and take over administration offices at Hostos, Manhattan Community, Medgar Evers, John Jay, and Lehman. About 500 Hunter students block evening rush hour traffic on Lexington Avenue and 68 Street.

Thursday, April 27

Demonstrations continue throughout CUNY. First signs of protest appear at BCC as small bands of students, with bullhorns and placards, march on campus.

Friday, April 28

Chanting "Students united will never be defeated," 300 protesters interrupt the BCC Child Development Center luncheon

in Colston Hall. Audience cheers as guest of honor Harry Belafonte voices support for the students' cause. Urging students to speak out, he tells protesters, "The most powerful weapon you have is your voice. Voices raised in dissent should be used constantly." Day Care Director Charlotte Bellamy says students were not disruptive. "They were very respectful. At one point, they were invited to use the microphone to explain their cause."

Monday, May 1

7:30 a.m.: Students take over Colston Hall. Classes at other locations are disrupted. As New York City police keep watch, about 250 students block traffic on University Avenue before marching en masse to Lehman.

President Roscoe C. Brown, Jr. issues the following statement: "I oppose any tuition increase as well as any budget cuts that will occur if additional

funding is not given to the City University. Staff layoffs and cuts in essential services will be necessary if additional funding is not forthcoming.

"The Chancellor, CUNY Board of Trustees and the College Presidents have communicated this position to Governor Cuomo and have asked him to restore the budget cuts without a tuition increase. The Governor has been asked to meet with students and Trustees to discuss the CUNY budget."

Tuesday, May 2

Student protest finally makes front page of *The New York Times*. Article explains that underlying the unrest at CUNY is a deep sense of betrayal that the once-free university is slowly becoming too expensive for many.

While occupation of Colston Hall continues, classes are suspended and a BCC contingent joins other CUNY students—10,000 strong—at a mass rally

at the Governor's office in lower Manhattan.

Later, an hour before the legal deadline, Cuomo signs the budget into law but uses line item veto power to block tuition hike. Cuomo denies capitulating to students "who seized buildings illegally," reiterating his long-time stand for lower student costs system wide.

Wednesday, May 3

CUNY-wide, student demonstrators remain unconvinced on tuition and other budget issues. At BCC, students blockade Tech One and Begrish Hall. Occupation of Colston Hall continues.

Student Government Association David Rey and other representatives meet with college administration to negotiate local demands.

6:15 p.m.: Accord is reached. Students leave occupied buildings. Normal class schedules resume.

Protest '89

Inside Colston Hall

By Lisa Gray

Monday, May 1, 7:30 p.m. I approached Colston Hall with apprehension. The building was dark. Brown paper banners stretched across the windows carrying messages scrawled in red paint: "Students United," "Fight Back," and "No Tuition Increases."

Why be afraid, I thought. I know there are students like me inside. Would they let me in? I had food with me. Word outside had it they wanted people to bring food.

I walked down the northern path leading directly to the lower level. I knocked on a window two or three times. A very large young man appeared. (I learned later that he had appropriately been assigned to the security committee).

"What do you want?" he asked.

"I brought food. Let me in. I want to interview people for The Communicator."

"Food?" he asked. "Okay, come on in."

"Through the window?" I asked horrified.

Having no choice, I stumbled through the opened window, about a foot or so above ground level. All the doors had been locked with large chains and padlocks. They had also been barricaded with stacks of chairs, tables and anything else that was around.

Once inside, I thought the area looked, for lack of better words, quite "lived in." Empty cups and half-filled plates of half-eaten cafeteria fried chicken sat on tables. Cafeteria chicken—you know, the kind with lots of garlic and too much grease. Oh well, I thought. It was nice of the kitchen staff to support the cause by donating food.

My eyes shifted to a group of about 20 students gathered around a television set. I was surprised to see a VCR on top of it. Boy, this was beginning to feel like home. The viewers were relaxed. They sat in a circle, on lounge chairs, feet up on tables. They watched attentively as Bill Murray and Ray Dawn Chong exchanged insults on the screen.

A woman approached me and identified herself as Victoria Crosby, president of the campus-based Rainbow Club. She said it was her club that had organized and initiated the takeover. She appeared to be an organizer. She was alert, somewhat tense, not as relaxed as the others. She spoke softly as she explained how her club had recruited members of other campus clubs to assist in the takeover.

I was anxious to go upstairs to the fifth floor to see more of the 180 students rumored to be in the building. Upstairs, like downstairs, was pretty messy. However, things appeared more structured. Students were stationed at various posts to which they had been assigned. I recog-

nized a guy named Ricky sitting at the camera monitoring station. He explained that cameras were focused on building entrances. Anyone trying to enter would be spotted on one of the screens by a security committee member. Nearby on a couch, a young woman said she had just completed her three hour shift, and it was now her turn to sleep. A group of students sitting near the security desk asked me to join them. They were discussing the day's events and were anxious to include me in their conversation.

"Why did you take over the building?" I asked.

The young man who answered said he was the founder of the Black Student Union, Jeffrey Johnson. "The proposed tuition increase makes a racist statement," he said. "The government doesn't care if minorities are educated. That's why we're here."

"I am here for the children of the Bronx," said Student Government Association secretary Angela Peguero, another in the group. "Some day they will want to go to college, but if the tuition keeps going higher and if they are poor, they will not be able to pay the fees."

An unidentified student said, "We cannot afford to lose any more of our counselors, professors, or support personnel. I heard the cutbacks could result in 50 percent fewer guards, and security on campus is already very poor. It was very easy to take over this building."

The students started talking at the same time. It was obvious that they felt very passionate about the cause that would keep them away from home tonight. Passionate, yes. But how committed?

"Why was it necessary to take such a radical stance?" I asked. "After all, you are occupying this building illegally."

"This is nothing compared to the sixties," said John Lopez. "I've been involved in takeovers much more radical than this one."

"It's about time BCC students took a stand for their rights," said another student. "BCC has many problems. Prices at the book store and cafeteria are unfair. We can correct that through political activity."

Our discussion was interrupted by Student Government Association president David Rey, leader of the takeover. He escorted me down a corridor so we could speak quietly.

"I'm scared," he said. "You know, the leader in these situations always gets into trouble, even if no one else does. But what could I do? I had to take a stand. I'm the president. I work for the students, and CUNY students stick together."

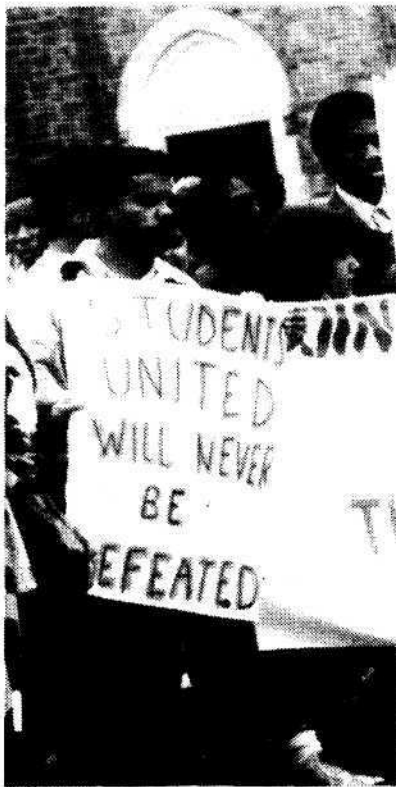
Rey appeared tired. His eyes were bloodshot. He wore an open shirt revealing a white

T-shirt. He wasn't wearing any shoes.

"We're prepared to stay here as long as it takes. We want Governor Cuomo to sit down and talk with us, one representative from each CUNY school. He needs to understand that we cannot afford a tuition increase. It's getting harder and harder to get an education."

Rey had taken his leadership role very seriously. He said no one was hurt during the takeover and explained measures taken to protect the demonstrators and the building. Committees were formed to direct activities—food, security, media.

Finally, he extended an appeal to the community for support. "Tell them BCC belongs to them and their children." He also thanked students and faculty for their support.



Students Vote This Week For 15 SGA Senators

Students go to the polls this week to elect Student Government Association officers for the 1989-90 academic year.

Twenty-eight candidates are running for the 15 student senator positions. The candidates are: Christopher Andrew, William Aponte, Sandra Benitis, Cheryl Bethea, Shubert Broomfield, Isabel Cartagena, Jose Antonio DeJesus, Martha Estevez, Maurice Ford, Maurice Garces, Maria Ghigliotty, James E. Gonzalez, Elizabeth Hall, An Nguyen, Justine Ntemar, Marie Orlando, Evelyn Ortiz, Kathleen Polkaba, Susana Ramirez, Charmaine Reid, Pedro Riera, Maritza Rondon, Elizabeth Santana, Assumpta Tanifor, Sonia N. Torres, Ted E. Turner, and Maria Veras. (For more information on the candidates, see page three).

Students will be electing 15 senators from the list of candidates. Those elected will in turn vote for the five SGA executive officers: President, Vice president, Treasurer, Secretary, and Executive Officer for Legal and Legislative Affairs.

Voting will take place from May 15 through May 20, with polling locations in the lobbies of Colston Hall and Gould Student Center. Hours are Monday through Wednesday, 9 a.m. to 6 p.m.; Thursday, 9 a.m. to 7 p.m.; Friday, 9 a.m. to 3 p.m.; and Saturday, 10 a.m. to 1 p.m. Only students who present a valid BCC ID will be permitted to vote.

The election is being conducted under the supervision of the Student Election Review Committee (SERC), chaired by David Ortiz.

"I urge students to take an interest and participate in the election," he said. "We have an unusually high number of candidates this year expressing a desire to do something positive for the College. I sincerely hope the electorate will turn out in significant numbers."

Dean of Students Joe Rempson said, "I am especially proud of what the students are doing. This is a student election, and students are running it. We have many interested, capable people who are working hard, doing things for their fellow students. I appreciate their civic interest. They are interested in doing things for other people, and that is what makes this College work."

Other members of SERC include Jacqueline Byam, Violet Chase, and Faye Swanston.

Calendar Changes

The disruption of classes during the student demonstration has necessitated the following scheduling changes which apply to both day and evening classes.

On Thursday, May 25, classes will meet on a Monday schedule. On Friday, May 26, the College will follow a Wednesday schedule. The College will remain closed on Monday, May 29, in observance of Memorial Day. Tuesday, May 30, will be the last day of classes, and the College will follow a regular Tuesday schedule on that day.

Final examinations will begin on Wednesday, May 31 and run through Tuesday, June 6.

SGA Officers Assess Outcome

Student Government Association Executive Board members David Rey, Tillack JaiJai Ram, Angela Peguero, and Devon Persaud, met recently with a representative of The Communicator to discuss the pros and cons of the recent protest at BCC.

All agreed the effort was worthwhile. "If nothing else," said Ms. Peguero, SGA secretary, "it helped many students realize we have to be united in order to resolve the internal problems we face. Students and faculty must work together. We want all our brothers and sisters in one house."

"Something good will come of it," said SGA vice president JaiJai Ram. "The demands students presented were not new ideas we pulled out of a hat. These have been long-term goals of this administration. For a long time we have wanted to discuss problems with the cafeteria, the bookstore, and the library, and we have wanted to get these issues resolved. Our demands were agreed to. Now it is up to the people who will

replace us, the incoming student government, to make sure that the agreements hold up and the promises kept."

SGA treasurer Devon Persaud reviewed some of the difficulties encountered. "It was hard to get some students to cooperate. It took a lot of talking to get them to understand the issues involved. We've gotten a lot of flak about walking into classrooms. We asked students to leave class, but we did not force anyone out of class. Some got offended, but they were the ones who just couldn't see the broader causes involved."

"I tell you," he continued. "I saw students torn between what they believed was right and what they perceived were implied threats from teachers ready to penalize students for walking out of class."

All four executive officers agreed that faculty and administrators were generally supportive. "Some called to ask if we needed food or money," Mr. Persaud said. "But there were unpleasant incidents as well." He noted two encounters with a

professor in the Business Department which were heated, confrontational, and which, he said, resulted in personal physical injury to himself.

"I am also disappointed in the Office of Student Activities," he added. "They showed no concern and offered no help. The irony is their salaries are paid by student fees. At every other campus, Student Activities people were by the side of the demonstrators."

President David Rey said, "I think what we did was practice our basic rights, and we have been successful so far. Of course, the issue is not yet finished. But at least, Cuomo's staff is now negotiating for two representatives from every CUNY college to meet with him. He needs to know the issue goes beyond tuition. Budget cuts hurt class sizes, security, and campus maintenance."

In a joint statement, the SGA officials thanked students, faculty and staff for their support. They also agree that the demonstration was just the beginning.

Student Government Candidates Post Platforms

Editor's Note: The Communicator is pleased to do its part in promoting responsible student government by publishing statements by candidates. Unfortunately, many candidates failed to meet the deadline to have their platforms included in this issue. Those statements that do appear below have been edited, but every effort has been made to preserve the intent of each candidate and to approximate the length of the original statement. In addition, the photographs that accompany these statements are of candidates who attended a special election-planning meeting on April 27.



William Aponte

WILLIAM APONTE

I am currently a senator in the Student Government Association and have fought to preserve student rights. I feel this experience makes me a qualified candidate. I know what the students want, I understand their interests, and know how to work on their behalf.

CHERYL BETHEA

I promise to fight diligently for the rights of students. The important issues I will focus on include reasonable prices in the cafeteria and the book store and, most essential, book money allocations for the first week of the semester. I am a strong supporter of student involvement and served as a student senator in 1986. I worked as a material supply specialist in the New York Army National Guard from 1980 to 83.

ISABEL CARTAGENA

I am currently a student senator and know how to go about changing what needs to be changed. This campus needs student involvement to improve unity, services and communication. College should not just be a place to take courses. It should be a place where students and faculty are concerned about each other, a place where students can accomplish their dreams. If



Cheryl Bethea



Isabel Cartagena



Maurice Ford

there is one candidate who is forthright, sincere, and dedicated. I feel it is I. I don't want to make meaningless promises, but I will work hard to accomplish as much as possible to make this campus better for students and faculty.

MAURICE FORD

Serving in student government, in my view, is a job of no small dimensions. It is a job for which many will apply, but few will be chosen. I am applying because I have a genuine interest in the rights and well-being of all students. I believe that with a cohesive student government, there is nothing that we can't achieve. Our next government must provide not only leadership but also direction and action. And I believe I can assist in that process. These are tough times. Many schools are experiencing drastic cutbacks, and BCC is no exception. Funds



Evelyn Ortiz

and student activities are certain to be cut in the upcoming semesters. We will need a government that is capable of gathering together a collective body of people who are willing to fight for student rights. If elected, I promise to fulfill the obligations of my office to the best of my ability. As for my personal qualifications, I have served as class representative for three semesters (MKT 11, BUS 51, FIN 31). I have been treasurer of a youth organization and have served in the New York Army National Guard since 1983.

EVELYN ORTIZ

I am a senator of student government and am running for re-election because I want to continue my involvement with student causes. I believe strongly that we need people to get involved with students on a personal basis in order to receive necessary feedback on how



Charmaine Reid

the college can be improved. Another reason for running is my ambition to improve BCC. I want to fight for lower tuition costs, better labs, and an improved day care facility at McCracken Hall. I am highly motivated and capable. Let me add that whatever the outcome of this campaign, I will always make it my business to help student government any way I can.

CHARMAINE REID

If elected, I will work to preserve and enhance the excellent reputation of student government and the college by encouraging students to excel not only in their studies but also in their relationships with each other. I will establish a student committee devoted to assisting disabled students, making sure they get enough attention to help them excel in their studies. I will also work at getting more

students to participate in club activities. Students need social interaction to experience not only the educational but the social aspect of college life. I will also work to see more personnel is available for students seeking information about and applying for financial aid. I also believe that students want the chance to speak to their peers when problems arise with a particular faculty member and have their grievance unbiasedly dealt with. Students need representatives who will confront real problems. I want a cleaner cafeteria, campus water fountains that actually work, and drinking water that is clean and refreshing. I want paper towels and soap in the bathrooms. I want better prices in the book store and a fairer buy back policy. I want a newspaper where students feel free to voice their opinions. I believe BCC is a very good college that has the potential to be better. If I can help in this respect, I would consider it the greatest fulfillment of my educational life.

SONIA N. TORRES

I fought in Albany for student rights and will continue to support students any way I can. I believe in working to promote a more active student life on campus and will work with the clubs and Inter-Organizational Council to achieve this.

TED E. TURNER

As I write this statement, I am sitting in the library on the lower level of Tech Two. From where I am seated, I look around to see empty chairs and unused cubicles. Litter is all over the floor, and I can't help thinking this explains the empty chairs. I want a cleaner and better library. Another reason I am running is my wanting a cleaner cafeteria with a more varied menu with better quality food. I want the soda and other vending machines fixed or replaced. These are just a few reasons why I am running for student government.

Tuition Issue Has Its Irony

In what has to be the supreme irony of the recent tuition protest, Financial Aid Director Doug Strauss says many students at BCC would actually benefit financially by a tuition increase.

"Strange as it may seem, approximately half of our students would be better off if tuition were increased," he said. "A \$200 hike in tuition would generate an additional \$120 for PELL grant recipients. As for the tuition increase itself, it would be covered by TAP or part-time TAP which by law is bound to increase automatically to cover tuition costs," he explained.

At most, an estimated 15 percent of BCC students would



Financial Aid Director Doug Strauss

actually have to pay more than they are currently paying if tuition increased.

In related news, Mr. Strauss urges all students to apply for financial aid for the next academic year—even those students who don't think they qualify. "Grants will be more generous

next year," he said.

For example, for the first time since the PELL program began, students taking fewer than six credits will be eligible for some PELL funds. "This means 8 to 10 percent of our students not previously eligible, will be," Mr. Strauss added.

Winning Blind Paralegal Student Is Ready To Join Commencement

Earl Moore is testimony to the fighting spirit of the winner. A student in the Paralegal program, Earl is determined not to let his handicap stand in his way. At commencement ceremonies next month, he will be there, his seeing-eye dog at his side, proud to receive his certificate for successfully completing the course of study.

A resident of Huntington, Long Island, Earl commutes to the college by railroad, subway, and taxi, attending classes with his dog. His schedule at BCC has included two nights a week and Saturdays. In addition, he is currently employed by a Long Island law firm. At the age of 38, he regards his blindness only as an inconvenience.

The Paralegal certificate program at BCC is designed for advanced students who have already taken 60 college credits or a two-year program. Mr. Moore holds a B.A. from the University of Kentucky.

According to Dr. Allan Wolk, director of the Paralegal program, "Earl gets very high grades, and his teachers love him. His spirit and energy are phenomenal." He uses a special typewriter to take notes in class, and sighted students often depend on him for help. Earl takes exams with the help of a reader.

A legal activist interested in advocacy, Earl will be entering CUNY Law School in September.

FINAL EXAMINATION SCHEDULE: SPRING '89

COURSE SECT.	DAY	TIME
ACC 11 1201	Friday, June 2, 1:30pm-3:30pm	
ACC 11 1202	Friday, June 2, 1:30pm-3:30pm	
ACC 11 1203	Friday, June 2, 1:30pm-3:30pm	
ACC 11 1204	Friday, June 2, 1:30pm-3:30pm	
ACC 11 1205	Friday, June 2, 1:30pm-3:30pm	
ACC 11 5201	Wednesday, May 31, 8:15pm-10:15pm	
ACC 11 5202	Wednesday, May 31, 8:15pm-10:15pm	
ACC 11 5203	Wednesday, May 31, 8:15pm-10:15pm	
ACC 11 8521	Saturday, June 3, 9:00am-11:00am	
ACC 12 1206	Wednesday, May 31, 11:15am-1:15pm	
ACC 12 1207	Wednesday, May 31, 11:15am-1:15pm	
ACC 12 5204	Wednesday, May 31, 8:15pm-10:15pm	
ACC 12 5205	Wednesday, May 31, 8:15pm-10:15pm	
ACC 13 1208	Monday, June 5, 11:15am-1:15pm	
ACC 13 5206	Monday, June 5, 6:00pm-8:00pm	
ACC 14 1209	Monday, June 5, 9:00am-11:00am	
ACC 14 5207	Tuesday, June 6, 6:00pm-8:00pm	
ART 10 2756	Thursday, June 1, 9:00am-11:00am	
ART 10 2757	Wednesday, May 31, 11:15am-1:15pm	
ART 10 2758	Friday, June 2, 11:15am-1:15pm	
ART 10 2759	Tuesday, June 6, 1:30pm-3:30pm	
ART 11 2760	Wednesday, May 31, 9:00am-11:00am	
ART 11 2761	Wednesday, May 31, 9:00am-11:00am	
ART 11 2762	Thursday, June 1, 9:00am-11:00am	
ART 11 2763	Thursday, June 1, 9:00am-11:00am	
ART 11 2764	Tuesday, June 6, 11:15am-1:15pm	
ART 11 2765	Monday, June 5, 1:30pm-3:30pm	
ART 11 6756	Monday, June 5, 6:00pm-8:00pm	
ART 11 8631	Saturday, June 3, 9:00am-11:00am	
ART 21 2767	Tuesday, June 6, 9:00am-11:00am	
ART 22 2768	Monday, June 5, 11:15am-1:15pm	
ART 42 2769	Monday, June 5, 3:45pm-5:45pm	
ART 72 2770	Tuesday, June 6, 3:45pm-5:45pm	
ART 81 2771	Tuesday, June 6, 1:30pm-3:30pm	
ART 82 2772	Monday, June 5, 1:30pm-3:30pm	
ART 83 2773	Tuesday, June 6, 9:00am-11:00am	
AST 11 3091	Monday, June 5, 9:00am-11:00am	
AST 11 7091	Tuesday, June 6, 6:00pm-8:00pm	
AST 12 3092	Tuesday, June 6, 3:45pm-5:45pm	
AST 18 3093	Monday, June 5, 9:00am-11:00am	
AST 18 7092	Tuesday, June 6, 6:00pm-8:00pm	
AVT 10 1601	Tuesday, June 6, 9:00am-11:00am	
AVT 13 1602	Monday, June 5, 11:15am-1:15pm	
AVT 31 1603	Monday, June 5, 1:30pm-3:30pm	
AVT 33 1604	Monday, June 5, 9:00am-11:00am	
BIO 11 1001	Thursday, June 1, 11:15am-1:15pm	
BIO 11 1002	Thursday, June 1, 11:15am-1:15pm	
BIO 11 1003	Thursday, June 1, 11:15am-1:15pm	
BIO 11 1005	Thursday, June 1, 11:15am-1:15pm	
BIO 11 1006	Thursday, June 1, 11:15am-1:15pm	
BIO 11 5001	Thursday, June 1, 6:00pm-8:00pm	
BIO 11 5002	Thursday, June 1, 6:00pm-8:00pm	
BIO 12 1007	Monday, June 5, 11:15am-1:15pm	
BIO 12 8511	Saturday, June 3, 9:00am-11:00am	
BIO 18 1009	Thursday, June 1, 3:45pm-5:45pm	
BIO 18 1010	Thursday, June 1, 3:45pm-5:45pm	
BIO 22 4011	Wednesday, May 31, 1:30pm-3:30pm	
BIO 23 1011	Thursday, June 1, 11:15am-1:15pm	
BIO 23 1012	Thursday, June 1, 11:15am-1:15pm	
BIO 23 1013	Thursday, June 1, 11:15am-1:15pm	
BIO 23 1014	Thursday, June 1, 11:15am-1:15pm	
BIO 23 1015	Thursday, June 1, 11:15am-1:15pm	
BIO 23 5004	Wednesday, May 31, 8:15pm-10:15pm	
BIO 23 5005	Wednesday, May 31, 8:15pm-10:15pm	
BIO 24 1016	Friday, June 2, 9:00am-11:00am	
BIO 24 1018	Friday, June 2, 9:00am-11:00am	
BIO 24 5006	Monday, June 5, 6:00pm-8:00pm	
BIO 24 8512	Saturday, June 3, 9:00am-11:00am	
BIO 28 1019	Friday, June 2, 9:00am-11:00am	
BIO 28 1020	Friday, June 2, 9:00am-11:00am	
BIO 28 5007	Wednesday, May 31, 6:00pm-8:00pm	
BIO 28 5008	Wednesday, May 31, 6:00pm-8:00pm	
BIO 43 1022	Monday, June 5, 9:00am-11:00am	
BIO 44 1023	Tuesday, June 6, 9:00am-11:00am	
BIO 47 1024	Monday, June 5, 11:15am-1:15pm	
BIO 50 1025	Monday, June 5, 11:15am-1:15pm	
BIO 81 8011	Monday, June 5, 6:00pm-8:00pm	
BIO 82 5009	Monday, June 5, 6:00pm-8:00pm	
BIO 83 1029	Tuesday, June 6, 1:30pm-3:30pm	
BIO 84 4012	Wednesday, May 31, 3:45pm-5:45pm	
BIO 85 4013	Monday, June 5, 3:45pm-5:45pm	
BIO 86 1030	Monday, June 5, 9:00am-11:00am	
BUS 10 1231	Monday, June 5, 11:15am-1:15pm	
BUS 10 5231	Monday, June 5, 6:00pm-8:00pm	
BUS 11 1233	Wednesday, May 31, 1:30pm-3:30pm	
BUS 11 1234	Wednesday, May 31, 1:30pm-3:30pm	
BUS 11 1235	Wednesday, May 31, 1:30pm-3:30pm	
BUS 11 1236	Wednesday, May 31, 1:30pm-3:30pm	
BUS 11 5232	Thursday, June 1, 6:00pm-8:00pm	
BUS 11 5233	Thursday, June 1, 6:00pm-8:00pm	
BUS 41 1237	Wednesday, May 31, 3:45pm-5:45pm	
BUS 41 1238	Wednesday, May 31, 3:45pm-5:45pm	
BUS 41 5235	Thursday, June 1, 6:00pm-8:00pm	
BUS 41 5236	Thursday, June 1, 6:00pm-8:00pm	
BUS 51 1239	Thursday, June 1, 9:00am-11:00am	
BUS 51 1240	Thursday, June 1, 9:00am-11:00am	
BUS 51 1241	Thursday, June 1, 9:00am-11:00am	
BUS 51 1242	Thursday, June 1, 9:00am-11:00am	
BUS 51 5237	Wednesday, May 31, 6:00pm-8:00pm	
BUS 51 5238	Wednesday, May 31, 6:00pm-8:00pm	
CHM 02 1401	Friday, June 2, 11:15am-1:15pm	
CHM 02 1402	Friday, June 2, 11:15am-1:15pm	
CHM 02 1403	Friday, June 2, 11:15am-1:15pm	
CHM 02 1404	Friday, June 2, 11:15am-1:15pm	

This Final Examination Schedule lists the assigned times and days for day, evening, and Saturday exams. Room assignments were not available at press time. Students are urged to check with their instructors for exam locations. Keep in mind that room assignments will be posted on the bulletin boards near Colston 525 and at other campus locations.

Students are urged to check this schedule carefully to determine if they have any conflicts—that is two or more examinations scheduled for the same time or four examinations scheduled for the same day. Students with such problems are required to file a Conflict Form according to the schedule listed below:

Monday, May 22—10 a.m. to 4 p.m.—Language Hall 11

6 p.m. to 8 p.m.—Colston 506A

Tuesday, May 23—10 a.m. to 12 p.m.—Colston 506A

1 p.m. to 4 p.m.—Language Hall 11

5 p.m. to 8 p.m.—Colston 506A

Wednesday May 24 through Tuesday, May 30, follow the same schedule as listed above for Tuesday, May 23. The deadline for filing conflict forms is Tuesday, May 30.

COURSE SECT.	DAY	TIME
CHM 02 5401	Monday, June 5, 6:00pm-8:00pm	
CHM 02 8541	Saturday, June 3, 9:00am-11:00am	
CHM 10 1405	Monday, June 5, 9:00am-11:00am	
CHM 11 1406	Thursday, June 1, 8:00am-11:00am	
CHM 11 1407	Thursday, June 1, 8:00am-11:00am	
CHM 11 5402	Monday, June 5, 6:00pm-9:00pm	
CHM 12 1408	Friday, June 2, 8:00am-11:00am	
CHM 13 1409	Monday, June 5, 9:00am-11:00am	
CHM 17 1410	Friday, June 2, 8:00am-11:00am	
CHM 17 1411	Friday, June 2, 8:00am-11:00am	
CHM 17 1412	Friday, June 2, 8:00am-11:00am	
CHM 17 5403	Tuesday, June 6, 6:00pm-9:00pm	
CHM 18 1413	Friday, June 2, 8:00am-11:00am	
CHM 18 5404	Tuesday, June 6, 6:00pm-9:00pm	
CHM 22 1414	Friday, June 2, 8:00am-11:00am	
CHM 31 1415	Friday, June 2, 8:00am-11:00am	
CHM 32 1416	Friday, June 2, 8:00am-11:00am	
CHM 33 1417	Wednesday, May 31, 8:00am-11:00am	
CHM 33 1418	Wednesday, May 31, 8:00am-11:00am	
CMS 01 1501	Monday, June 5, 9:00am-11:00am	
CMS 01 1539	Tuesday, June 6, 1:30pm-3:30pm	
CMS 01 5501	Tuesday, June 6, 8:15pm-10:15pm	
CMS 03 1504	Tuesday, June 6, 9:00am-11:00am	
CMS 03 1505	Tuesday, June 6, 11:15am-1:15pm	
CMS 03 5502	Tuesday, June 6, 8:15pm-10:15pm	
CMS 10 1508	Monday, June 5, 9:00am-11:00am	
CMS 10 1509	Tuesday, June 6, 9:00am-11:00am	
CMS 10 5503	Monday, June 5, 8:15pm-10:15pm	
CMS 11 1510	Monday, June 5, 9:00am-11:00am	
CMS 11 1511	Tuesday, June 6, 9:00am-11:00am	
CMS 11 1512	Tuesday, June 6, 9:00am-11:00am	
CMS 11 1513	Tuesday, June 6, 9:00am-11:00am	
CMS 11 1514	Tuesday, June 6, 9:00am-11:00am	
CMS 11 1515	Monday, June 5, 9:00am-11:00am	
CMS 11 1517	Tuesday, June 6, 9:00am-11:00am	
CMS 11 1518	Monday, June 5, 11:15am-1:15pm	
CMS 11 1520	Monday, June 5, 11:15am-1:15pm	
CMS 11 1521	Monday, June 5, 11:15am-1:15pm	
CMS 11 1522	Tuesday, June 6, 11:15am-1:15pm	
CMS 11 1523	Monday, June 5, 11:15am-1:15pm	
CMS 11 1524	Monday, June 5, 11:15am-1:15pm	
CMS 11 1525	Monday, June 5, 11:15am-1:15pm	
CMS 11 1526	Tuesday, June 6, 1:30pm-3:30pm	
CMS 11 1527	Tuesday, June 6, 1:30pm-3:30pm	
CMS 11 1528	Monday, June 5, 3:45pm-5:45pm	
CMS 11 5504	Monday, June 5, 6:00pm-8:00pm	
CMS 11 5505	Tuesday, June 6, 6:00pm-8:00pm	
CMS 11 5506	Monday, June 5, 8:15pm-10:15pm	
CMS 11 5507	Tuesday, June 6, 8:15pm-10:15pm	
CMS 11 5512	Monday, June 5, 8:15pm-10:15pm	
CMS 11 8551	Saturday, June 3, 9:00am-11:00am	
CMS 11 8552	Saturday, June 3, 11:15am-1:15pm	
CMS 12 1529	Monday, June 5, 9:00am-11:00am	
CMS 12 1530	Tuesday, June 6, 11:15am-1:15pm	
CMS 12 1531	Monday, June 5, 1:30pm-3:30pm	
CMS 12 1532	Tuesday, June 6, 1:30pm-3:30pm	
CMS 12 5508	Monday, June 5, 6:00pm-8:00pm	
CMS 12 5509	Tuesday, June 6, 6:00pm-8:00pm	
CMS 12 5510	Tuesday, June 6, 8:15pm-10:15pm	
CMS 20 1533	Monday, June 5, 9:00am-11:00am	
CMS 20 5511	Monday, June 5, 6:00pm-8:00pm	
CMS 22 1534	Monday, June 5, 11:15am-1:15pm	
CMS 26 1535	Monday, June 5, 9:00am-11:00am	

COURSE SECT.	DAY	TIME
CMS 60 1536	Tuesday, June 6, 11:15am-1:15pm	
COM 31 3111	Monday, June 5, 9:00am-11:00am	
COM 31 8161	Thursday, June 1, 6:00pm-8:00pm	
CSI 10 6550	Tuesday, June 6, 6:00pm-8:00pm	
DAT 30 1261	Friday, June 2, 9:00am-11:00am	
DAT 30 1262	Friday, June 2, 9:00am-11:00am	
DAT 30 1263	Friday, June 2, 9:00am-11:00am	
DAT 30 1264	Friday, June 2, 9:00am-11:00am	
DAT 30 1265	Friday, June 2, 9:00am-11:00am	
DAT 30 5261	Wednesday, May 31, 8:15pm-10:15pm	
DAT 30 5262	Wednesday, May 31, 8:15pm-10:15pm	
DAT 30 5263	Wednesday, May 31, 8:15pm-10:15pm	
DAT 30 5264	Wednesday, May 31, 8:15pm-10:15pm	
DAT 33 1266	Thursday, June 1, 9:00am-11:00am	
DAT 33 1267	Thursday, June 1, 9:00am-11:00am	
DAT 33 5266	Tuesday, June 6, 8:15pm-10:15pm	
DAT 35 1268	Thursday, June 1, 11:15am-1:15pm	
DAT 35 1269	Thursday, June 1, 11:15am-1:15pm	
DAT 35 5267	Tuesday, June 6, 6:00pm-8:00pm	
DAT 36 5268	Monday, June 5, 6:00pm-8:00pm	
DAT 40 1272	Monday, June 5, 11:15am-1:15pm	
DAT 40 5269	Monday, June 5, 6:00pm-8:00pm	
DAT 41 1273	Monday, June 5, 9:00am-11:00am	
DAT 41 5270	Monday, June 5, 6:00pm-8:00pm	
DAT 43 1274	Monday, June 5, 9:00am-11:00am	
DAT 43 5271	Tuesday, June 6, 6:00pm-8:00pm	
ECO 11 4171	Tuesday, June 6, 11:15am-1:15pm	
ECO 11 8671	Saturday, June 3, 9:00am-11:00am	
ECO 12 3201	Wednesday, May 31, 11:15am-1:15pm	
ECO 12 3202	Wednesday, May 31, 11:15am-1:15pm	
ECO 12 3203	Wednesday, May 31, 11:15am-1:15pm	
ECO 12 7201	Monday, June 5, 6:00pm-8:00pm	
EDU 10 4181	Tuesday, June 6, 9:00am-11:00am	
EDU 10 4182	Thursday, June 1, 3:45pm-5:45pm	
EDU 12 4183	Thursday, June 1, 9:00am-11:00am	
EDU 12 8181	Wednesday, May 31, 6:00pm-8:00pm	
EDU 16 4184	Wednesday, May 31, 3:45pm-5:45pm	
EDU 25 4185	Tuesday, June 6, 3:45pm-5:45pm	
EDU 26 8182	Monday, June 5, 6:00pm-8:00pm	
EDU 31 8183	Thursday, June 1, 6:00pm-8:00pm	
EDU 40 4186	Monday, June 5, 3:45pm-5:45pm	
EDU 40 8184	Monday, June 5, 6:00pm-8:00pm	
EDU 45 4188	Tuesday, June 6, 3:45pm-5:45pm	
EDU 50 4189	Thursday, June 1, 3:45pm-5:45pm	
ELC 10 4061	Friday, June 2, 11:15am-1:15pm	
ELC 10 8061	Thursday, June 1, 6:00pm-8:00pm	
ELC 11 1702	Monday, June 5, 11:15am-1:15pm	
ELC 11 5701	Monday, June 5, 6:00pm-8:00pm	
ELC 12 4062	Monday, June 5, 11:15am-1:15pm	
ELC 12 8062	Thursday, June 1, 6:00pm-8:00pm	
ELC 21 1704	Monday, June 5, 11:15am-1:15pm	
ELC 21 5702	Monday, June 5, 6:00pm-8:00pm	
ELC 25 5703	Tuesday, June 6, 6:00pm-8:00pm	
ELC 35 5704	Monday, June 5, 6:00pm-8:00pm	
ELC 37 5705	Tuesday, June 6, 6:00pm-8:00pm	
ELC 45 8063	Tuesday, June 6, 6:00pm-8:00pm	
ELC 92 1707	Tuesday, June 6, 3:45pm-5:45pm	
ELC 95 1708	Monday, June 5, 3:45pm-5:45pm	
ELC 98 5706	Monday, June 5, 6:00pm-8:00pm	
ENG 01 1801	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1802	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1803	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1804	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1805	Wednesday, May 31, 9:00am-11:00am	

COURSE SECT.	DAY	TIME
ENG 01 1806	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1807	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1808	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1809	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1810	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1811	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1812	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1813	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1815	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1816	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1817	Wednesday, May 31, 9:00am-11:00am	
ENG 01 1818	Wednesday, May 31, 9:00am-11:00am	

COURSE SECT.	DAY	TIME	COURSE SECT.	DAY	TIME	COURSE SECT.	DAY	TIME	COURSE SECT.	DAY	TIME
FRN 11 6601	Monday, June 5,	6:00pm-8:00pm	MTH 01 2408	Thursday, June 1,	3:45pm-5:45pm	OCD 01 3605	Monday, June 5,	11:15am-1:15pm	PSY 41 8172	Wednesday, May 31,	6:00pm-8:00pm
FRN 12 2603	Wednesday, May 31,	1:30pm-3:30pm	MTH 01 2409	Thursday, June 1,	3:45pm-5:45pm	OCD 01 3606	Monday, June 5,	11:15am-1:15pm	PSY 42 7236	Tuesday, June 6,	6:00pm-8:00pm
FRN 12 2604	Wednesday, May 31,	1:30pm-3:30pm	MTH 01 2410	Thursday, June 1,	3:45pm-5:45pm	OCD 01 3607	Monday, June 5,	1:30pm-3:30pm	PSY 43 3245	Monday, June 5,	9:00am-11:00am
GEO 10 4095	Wednesday, May 31,	3:45pm-5:45pm	MTH 01 2456	Thursday, June 1,	3:45pm-5:45pm	OCD 01 3608	Monday, June 5,	3:45pm-5:45pm	PSY 51 3246	Tuesday, June 6,	11:15am-1:15pm
GEO 10 6376	Monday, June 5,	6:00pm-8:00pm	MTH 01 2457	Thursday, June 1,	3:45pm-5:45pm	OCD 01 3609	Tuesday, June 6,	9:00am-11:00am	PSY 71 3247	Tuesday, June 6,	1:30pm-3:30pm
HIS 10 2201	Thursday, June 1,	1:30pm-3:30pm	MTH 01 2462	Thursday, June 1,	3:45pm-5:45pm	OCD 01 3610	Tuesday, June 6,	9:00am-11:00am	PSY 82 4175	Thursday, June 1,	3:45pm-5:45pm
HIS 10 2202	Thursday, June 1,	1:30pm-3:30pm	MTH 01 6401	Thursday, June 1,	8:15pm-10:15pm	OCD 01 3611	Tuesday, June 6,	9:00am-11:00am	RAD 71 3070	Monday, June 5,	3:45pm-5:45pm
HIS 10 2203	Thursday, June 1,	1:30pm-3:30pm	MTH 01 6402	Thursday, June 1,	8:15pm-10:15pm	OCD 01 3612	Tuesday, June 6,	11:15am-1:15pm	RDL 01 3426	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2204	Thursday, June 1,	1:30pm-3:30pm	MTH 01 6403	Thursday, June 1,	8:15pm-10:15pm	OCD 01 3614	Tuesday, June 6,	11:15am-1:15pm	RDL 01 3427	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2205	Thursday, June 1,	1:30pm-3:30pm	MTH 01 6404	Thursday, June 1,	8:15pm-10:15pm	OCD 01 3615	Tuesday, June 6,	1:30pm-3:30pm	RDL 01 3429	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2206	Thursday, June 1,	1:30pm-3:30pm	MTH 01 6426	Thursday, June 1,	8:15pm-10:15pm	OCD 01 3616	Tuesday, June 6,	1:30pm-3:30pm	RDL 01 3430	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2207	Thursday, June 1,	1:30pm-3:30pm	MTH 02 2411	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 3617	Tuesday, June 6,	3:45pm-5:45pm	RDL 01 3431	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2208	Thursday, June 1,	1:30pm-3:30pm	MTH 02 2412	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 3618	Wednesday, May 31,	9:00am-11:00am	RDL 01 3432	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2209	Thursday, June 1,	1:30pm-3:30pm	MTH 02 2413	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 3619	Wednesday, May 31,	9:00am-11:00am	RDL 01 3433	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2210	Thursday, June 1,	1:30pm-3:30pm	MTH 02 2414	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 3620	Wednesday, May 31,	11:15am-1:15pm	RDL 01 3434	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2211	Thursday, June 1,	1:30pm-3:30pm	MTH 02 2415	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 3621	Wednesday, May 31,	1:30pm-3:30pm	RDL 01 3435	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2212	Thursday, June 1,	1:30pm-3:30pm	MTH 02 2416	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 3622	Wednesday, May 31,	1:30pm-3:30pm	RDL 01 3436	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2213	Thursday, June 1,	1:30pm-3:30pm	MTH 02 2417	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 3623	Wednesday, May 31,	1:30pm-3:30pm	RDL 01 3455	Wednesday, May 31,	11:15am-1:15pm
HIS 10 2215	Thursday, June 1,	1:30pm-3:30pm	MTH 02 2418	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 3624	Wednesday, May 31,	3:45pm-5:45pm	RDL 01 7426	Wednesday, May 31,	8:15pm-10:15pm
HIS 10 2216	Thursday, June 1,	1:30pm-3:30pm	MTH 02 6405	Thursday, June 1,	8:15pm-10:15pm	OCD 01 3625	Thursday, June 1,	9:00am-11:00am	RDL 01 7427	Wednesday, May 31,	8:15pm-10:15pm
HIS 10 6201	Thursday, June 1,	8:15pm-10:15pm	MTH 02 6406	Thursday, June 1,	8:15pm-10:15pm	OCD 01 3626	Thursday, June 1,	11:15am-1:15pm	RDL 01 8681	Saturday, June 3,	9:00am-11:00am
HIS 10 6202	Thursday, June 1,	8:15pm-10:15pm	MTH 02 6407	Thursday, June 1,	8:15pm-10:15pm	OCD 01 3627	Friday, June 2,	11:15am-1:15pm	RDL 02 3437	Thursday, June 1,	1:30pm-3:30pm
HIS 10 6203	Thursday, June 1,	8:15pm-10:15pm	MTH 03 2419	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 7601	Monday, June 5,	6:00pm-8:00pm	RDL 02 3438	Thursday, June 1,	1:30pm-3:30pm
HIS 10 6204	Thursday, June 1,	8:15pm-10:15pm	MTH 03 2420	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 7602	Tuesday, June 6,	6:00pm-8:00pm	RDL 02 3439	Thursday, June 1,	1:30pm-3:30pm
HIS 10 8591	Saturday, June 3,	9:00am-11:00am	MTH 03 2421	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 7603	Wednesday, May 31,	6:00pm-8:00pm	RDL 02 3440	Thursday, June 1,	1:30pm-3:30pm
HIS 10 8592	Saturday, June 3,	11:15am-1:15pm	MTH 03 2422	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 7604	Wednesday, May 31,	8:15pm-10:15pm	RDL 02 3441	Thursday, June 1,	1:30pm-3:30pm
HIS 20 2217	Tuesday, June 6,	1:30pm-3:30pm	MTH 03 2423	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 7605	Thursday, June 1,	6:00pm-8:00pm	RDL 02 3442	Thursday, June 1,	1:30pm-3:30pm
HIS 20 6205	Tuesday, June 6,	6:00pm-8:00pm	MTH 03 2424	Wednesday, May 31,	3:45pm-5:45pm	OCD 01 8695	Saturday, June 3,	11:15am-1:15pm	RDL 02 3443	Thursday, June 1,	1:30pm-3:30pm
HIS 39 2219	Tuesday, June 6,	3:45pm-5:45pm	MTH 03 2425	Wednesday, May 31,	3:45pm-5:45pm	PEA 11 3641	Tuesday, June 6,	11:15am-1:15pm	RDL 02 3444	Thursday, June 1,	1:30pm-3:30pm
HLT 91 2111	Wednesday, May 31,	9:00am-11:00am	MTH 03 2426	Wednesday, May 31,	3:45pm-5:45pm	PEA 11 2001	Wednesday, May 31,	9:00am-11:00am	RDL 02 3445	Thursday, June 1,	1:30pm-3:30pm
HLT 91 2112	Friday, June 2,	9:00am-11:00am	MTH 03 2427	Wednesday, May 31,	3:45pm-5:45pm	PEA 11 2002	Wednesday, May 31,	11:15am-1:15pm	RDL 02 3446	Thursday, June 1,	1:30pm-3:30pm
HLT 91 2113	Monday, June 5,	9:00am-11:00am	MTH 03 2428	Wednesday, May 31,	3:45pm-5:45pm	PEA 11 2003	Thursday, June 1,	11:15am-1:15pm	RDL 02 3447	Thursday, June 1,	1:30pm-3:30pm
HLT 91 2114	Tuesday, June 6,	9:00am-11:00am	MTH 03 2461	Wednesday, May 31,	3:45pm-5:45pm	PEA 11 6001	Thursday, June 1,	8:15pm-10:15pm	RDL 02 7428	Wednesday, May 31,	8:15pm-10:15pm
HLT 91 2115	Thursday, June 1,	9:00am-11:00am	MTH 03 6408	Thursday, June 1,	8:15pm-10:15pm	PEA 12 2004	Thursday, June 1,	9:00am-11:00am	RDL 02 7429	Wednesday, May 31,	8:15pm-10:15pm
HLT 91 2116	Wednesday, May 31,	11:15am-1:15pm	MTH 03 6409	Thursday, June 1,	8:15pm-10:15pm	PEA 12 2005	Tuesday, June 6,	11:15am-1:15pm	RDL 02 7430	Wednesday, May 31,	8:15pm-10:15pm
HLT 91 2118	Monday, June 5,	11:15am-1:15pm	MTH 03 6410	Thursday, June 1,	8:15pm-10:15pm	PEA 12 2006	Wednesday, May 31,	1:30pm-3:30pm	RDL 02 7431	Wednesday, May 31,	8:15pm-10:15pm
HLT 91 2119	Tuesday, June 6,	11:15am-1:15pm	MTH 03 6411	Thursday, June 1,	8:15pm-10:15pm	PEA 14 2007	Monday, June 5,	11:15am-1:15pm	RDL 02 8682	Saturday, June 3,	9:00am-11:00am
HLT 91 2121	Monday, June 5,	1:30pm-3:30pm	MTH 03 6427	Thursday, June 1,	8:15pm-10:15pm	PEA 14 2008	Monday, June 5,	1:30pm-3:30pm	RDL 05 3448	Wednesday, May 31,	1:30pm-3:30pm
HLT 91 2122	Tuesday, June 6,	1:30pm-3:30pm	MTH 04 2429	Thursday, June 1,	3:45pm-5:45pm	PEA 14 2009	Tuesday, June 6,	1:30pm-3:30pm	RDL 05 3450	Wednesday, May 31,	1:30pm-3:30pm
HLT 91 2124	Wednesday, May 31,	3:45pm-5:45pm	MTH 04 2430	Thursday, June 1,	3:45pm-5:45pm	PEA 14 2010	Tuesday, June 6,	3:45pm-5:45pm	RDL 05 7432	Monday, June 5,	8:15pm-10:15pm
HLT 91 6111	Tuesday, June 6,	6:00pm-8:00pm	MTH 04 6412	Monday, June 5,	6:00pm-8:00pm	PEA 14 6002	Wednesday, May 31,	6:00pm-8:00pm	RDL 11 3451	Wednesday, May 31,	1:30pm-3:30pm
HLT 91 6112	Monday, June 5,	8:15pm-10:15pm	MTH 06 2431	Thursday, June 1,	3:45pm-5:45pm	PEA 15 2011	Tuesday, June 6,	9:00am-11:00am	RDL 11 3452	Wednesday, May 31,	1:30pm-3:30pm
HLT 91 6113	Tuesday, June 6,	8:15pm-10:15pm	MTH 06 2432	Thursday, June 1,	3:45pm-5:45pm	PEA 15 2012	Monday, June 5,	11:15am-1:15pm	RDL 11 3453	Wednesday, May 31,	1:30pm-3:30pm
HLT 91 8585	Saturday, June 3,	9:00am-11:00am	MTH 06 2433	Thursday, June 1,	3:45pm-5:45pm	PEA 15 2013	Tuesday, June 6,	11:15am-1:15pm	RDL 11 7433	Monday, June 5,	6:00pm-8:00pm
HLT 93 6116	Monday, June 5,	6:00pm-8:00pm	MTH 06 2434	Thursday, June 1,	3:45pm-5:45pm	PEA 15 2014	Wednesday, May 31,	11:15am-1:15pm	REA 11 8523	Saturday, June 3,	9:00am-11:00am
HLT 93 8586	Saturday, June 3,	11:15am-1:15pm	MTH 06 2435	Thursday, June 1,	3:45pm-5:45pm	PEA 15 2015	Thursday, June 1,	1:30pm-3:30pm	SEC 35 3121	Wednesday, May 31,	9:00am-11:00am
HLT 94 8082	Thursday, June 1,	6:00pm-8:00pm	MTH 06 2436	Thursday, June 1,	3:45pm-5:45pm	PEA 15 6003	Monday, June 5,	6:00pm-8:00pm	SEC 41 7121	Wednesday, May 31,	6:00pm-8:00pm
HLT 97 2125	Tuesday, June 6,	9:00am-11:00am	MTH 06 2437	Thursday, June 1,	3:45pm-5:45pm	PEA 15 8581	Saturday, June 3,	9:00am-11:00am	SHO 11 3136	Wednesday, May 31,	11:15am-1:15pm
HLT 97 2126	Friday, June 2,	1:30pm-3:30pm	MTH 06 6413	Wednesday, May 31,	6:00pm-8:00pm	PEA 30 2016	Monday, June 5,	9:00am-11:00am	SHO 13 7136	Thursday, June 1,	6:00pm-8:00pm
HLT 97 6115	Wednesday, May 31,	6:00pm-8:00pm	MTH 06 6414	Wednesday, May 31,	6:00pm-8:00pm	PEA 30 2017	Tuesday, June 6,	1:30pm-3:30pm	SHO 14 7137	Thursday, June 1,	6:00pm-8:00pm
HSC 10 3331	Tuesday, June 6,	9:00am-11:00am	MTH 06 6415	Wednesday, May 31,	6:00pm-8:00pm	PEA 30 6004	Thursday, June 1,	6:00pm-8:00pm	SHO 17 7138	Thursday, June 1,	6:00pm-8:00pm
HSC 10 7331	Tuesday, June 6,	8:15pm-10:15pm	MTH 12 2438	Friday, June 2,	11:15am-1:15pm	PEA 30 6005	Monday, June 5,	8:15pm-10:15pm	SHO 20 7140	Wednesday, May 31,	6:00pm-8:00pm
HSC 91 3332	Thursday, June 1,	9:00am-11:00am	MTH 12 2440	Friday, June 2,	11:15am-1:15pm	PEA 30 8582	Saturday, June 3,	11:15am-1:15pm	SOC 11 3301	Wednesday, May 31,	1:30pm-3:30pm
HSC 91 7332	Thursday, June 1,	6:00pm-8:00pm	MTH 12 6416	Tuesday, June 6,	6:00pm-8:00pm	PEA 31 2018	Monday, June 5,	1:30pm-3:30pm	SOC 11 3302	Wednesday, May 31,	1:30pm-3:30pm
HSC 92 3333	Tuesday, June 6,	9:00am-11:00am	MTH 13 2441	Monday, June 5,	1:30pm-3:30pm	PEA 31 2019	Wednesday, May 31,	1:30pm-3:30pm	SOC 11 3304	Wednesday, May 31,	1:30pm-3:30pm
HSC 92 7333	Tuesday, June 6,	6:00pm-8:00pm	MTH 13 6417	Monday, June 5,	6:00pm-8:00pm	PEA 31 2020	Monday, June 5,	9:00am-11:00am	SOC 11 3305	Wednesday, May 31,	1:30pm-3:30pm
ITL 02 2632	Tuesday, June 6,	9:00am-11:00am	MTH 14 2442	Tuesday, June 6,	11:15am-1:15pm	PEA 33 2022	Tuesday, June 6,	1:30pm-3:30pm	SOC 11 3306	Wednesday, May 31,	1:30pm-3:30pm
KEY 10 3171	Thursday, June 1,	9:00am-11:00am	MTH 14 6418	Monday, June 5,	6:00pm-8:00pm	PEA 35 6006	Wednesday, May 31,	6:00pm-8:00pm	SOC 11 3307	Wednesday, May 31,	1:30pm-3:30pm
KEY 10 3173	Tuesday, June 6,	11:15am-1:15pm	MTH 15 2443	Tuesday, June 6,	11:15am-1:15pm	PEA 41 2023	Tuesday, June 6,	9:00am-11:00am	SOC 11 3308	Wednesday, May 31,	1:30pm-3:30pm
KEY 10 3174	Wednesday, May 31,	11:15am-1:15pm	MTH 21 2444	Wednesday, May 31,	1:30pm-3:30pm	PEA 81 2025	Monday, June 5,	9:00am-11:00am	SOC 11 4176	Wednesday, May 31,	1:30pm-3:30pm
KEY 10 3175	Thursday, June 1,	11:15am-1:15pm	MTH 21 2445	Wednesday, May 31,	1:30pm-3:30pm	PEA 81 2026	Wednesday, May 31,	9:00am-11:00am	SOC 11 7301	Tuesday, June 6,	6:00pm-8:00pm
KEY 10 3176	Thursday, June 1,	1:30pm-3:30pm	MTH 21 6419	Tuesday, June 6,	6:00pm-8:00pm	PEA 81 8583	Saturday, June 3,	9:00am-11:00am	SOC 11 7302	Monday, June 5,	8:15pm-10:15pm
KEY 10 8163	Monday, June 5,	8:15pm-10:15pm	MTH 30 2446	Wednesday, May 31,	8:00am-11:00am	PEA 82 8584	Saturday, June 3,	11:15am-1:15pm	SOC 11 8673	Saturday, June 3,	9:00am-11:00am
LAN 15 2692	Wednesday, May 31,	9:00am-11:00am	MTH 30 2448	Wednesday, May 31,	8:00am-11:00am	PHL 11 3216	Tuesday, June 6,	11:15am-1:15pm	SOC 33 3310	Monday, June 5,	1:30pm-3:30pm
LAN 15 2693	Wednesday, May 31,	9:00am-11:00am	MTH 30 2449	Wednesday, May 31,	8:00am-11:00am	PHM 10 3001	Wednesday, May 31,	11:15am-1:15pm	SOC 33 8674	Saturday, June 3,	11:15am-1:15pm
LAN 15 6691	Monday, June 5,	8:15pm-10:15pm	MTH 30 6420	Wednesday, May 31,	6:00pm-9:00pm	PHM 10 3002	Wednesday, May 31,	11:15am-1:15pm	SOC 35 3311	Monday, June 5,	11:15am-1:15pm
LAW 41 1301	Thursday, June 1,	11:15am-1:15pm	MTH 30 6421	Wednesday, May 31,	6:00pm-9:00pm	PHM 10 3003	Wednesday, May 31,	11:15am-1:15pm	SOC 35 7303	Monday, June 5,	6:00pm-8:00pm
LAW 41 1302	Thursday, June 1,	11:15am-1:15pm	MTH 31 2451	Wednesday, May 31,	8:00am-11:00am	PHM 10 3004	Wednesday, May 31,	11:15am-1:15pm	SOL 38 7304	Monday, June 5,	8:15pm-10:15pm
LAW 41 5301	Wednesday, May 31,	6:00pm-8:00pm	MTH 31 2452	Wednesday, May 31,	8:00am-11:00am	PHM 10 7001	Tuesday, June 6,	6:00pm-8:00pm	SPN 11 2641	Friday, June 2,	1:30pm-3:30pm
LAW 41 5302	Wednesday, May 31,	6:00pm-8:00pm	MTH 31 6422	Tuesday, June 6,	6:00pm-9:00pm	PHM 11 4142	Monday, June 5,	1:30pm-3:30pm	SPN 11 2642	Friday, June 2,	1:30pm-3:30pm
LAW 41 8531	Saturday, June 3,	11:15am-1:15pm	MTH 32 2453	Tuesday, June 6,	8:00am-11:00am	PHY 11 3051	Friday, June 2,	8:00am-11:00am	SPN 11 2643	Friday, June 2,	1:30pm-3:30pm
LAW 45 8532	Saturday, June 3,	11:15am-1:15pm	MTH 32 6423	Tuesday, June 6,	6:00pm-9:00pm	PHY 11 7052	Monday, June 5,	6:00pm-9:00pm	SPN 11 2644	Friday, June 2,	1:30pm-3:30pm
LAW 47 5303	Monday, June 5,	8:15pm-10:15pm	MTH 33 6424	Monday, June 5,	6:00pm						

BCC COMMUNICATOR

A student publication of BRONX COMMUNITY COLLEGE
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More Than Just \$200

You are misinformed if you believe that the student protest was simply an attempt to stop a \$200 tuition increase. The demonstration was about a lot more than that.

What was on the line—and still is—is the need for politicians to understand that they can't play their money games where schools are involved. Education must be free from the whims of those who wish to balance budgets on the backs of students. Government must work to make paying for education easier, not harder. The stakes involved are too high to risk.

Locally what students fought for was a better Bronx Community College. We need a library that can afford to buy books. We want a better bookstore and cafeteria. We need a better advisement program and stronger support services. We must have well-staffed tutoring facilities and smaller classes.

We don't believe the tuition hike is dead any more than we believe that we won a thing last week. All we did was start the battle. Now let's win the war.

Why Bother?

In the scheme of things, student government elections have never rated very high. Student officers can not raise our taxes, improve housing, clean our streets, or solve any number of issues that touch our daily lives and our city. So, why bother? In the past, many have not. At BCC—just as at colleges all over the country—student elections are decided by small fractions of the electorate.

But this year, things should be different here. If the recent demonstrations have taught us anything aside from the importance of unity, it should be the need for qualified, intelligent and responsible leadership. It remains to be seen whether students will register their awareness of a lesson learned by going to the polls this week.

On page three, The Communicator makes an effort to help voters make informed decisions by publishing statements and photographs of the candidates. Unfortunately, many failed to submit statements or attend photo sessions. Rather than speculate on the wisdom or quality of certain candidates, let us admit that the tuition demonstrations did disrupt normal procedures, and let us give the candidates the benefit of the doubt.

However, all candidates—particularly those not represented in this issue—have a responsibility to the students they wish to represent. We urge those who are running to conduct an intense campaign this week, even as balloting is going on, to let the electorate know what they believe and why they deserve to be elected. It would be helpful if candidates circulated on their own statements of candidacy similar to those published in this issue.

Informed voters usually make the right decisions.

Ask Not What The College Can Do For You

By Jesse Knight

Are BCC students interested in the well being of their college or simply in what they can gain from BCC? Should students be totally reliant upon faculty and administrators to improve conditions at the college or should they actively participate in promoting improvements? Is BCC obligated to serve its students without expecting anything from them in return? Is it possible that our college could become tremendously more effective if students would, to paraphrase a famous saying, ask not what their college can do for them but rather what they can do for their college?

Students can start on becoming

unified. Many students have to work in addition to concentrating on their studies. Many feel they haven't the time to devote to extra-curricular activities—the sort of thing that helps bring students together. It's the same situation with those students who have children to provide for. There just isn't enough time to stay on campus after class.

Students can support unity without being physically present on campus. They can show solidarity, for example, by writing letters to The Communicator, expressing their views of the college and how it can be improved.

But students can also promote

Writer of The Month

A Friend, A Ripoff

Editor's Note: Each month the English Department selects an essay from those written in various classes and honors the writer. This month's essay was written in an ENG 01 class taught by Ms. Barbara Gotkin. An interview with the writer follows the essay.

By Anthonia Obih

At some point in our life, we may need help from someone. Running into the wrong person when we need help is the worst thing that can happen to anybody.

In December, 1980, I came to the United States, a new immigrant ready to live in New York City. I checked myself into one of the affordable hotels and started making plans about finding an apartment.

As a newcomer, I did not know much about securing accommodations, so I asked a friend I had met at the hotel for help. At first, he showed much concern and was eager to help. I never suspected he was less than honorable.

He told me he would help me get an apartment through a friend of his who owned a real estate agency. He took me to an office, supposedly owned by his friend, and I willingly paid a \$50 search fee. Two days later, my friend called to say that the agent had found a suitable apartment for me. The rent was \$450 a month. Like any other person in my position, I was happy in spite of the fact that I would have to pay two months rent in advance and an agent's fee equal to a month's rent.

My friend called for me at my room, and we both set out to meet the agent. To my greatest surprise, the agent was waiting for us in the lobby of the hotel. Since I did not suspect anything, I did not question why he should be waiting there instead of in his office.

I was taken to a building on 183 Street where they showed me an empty two bedroom apartment. The agent told me there

was some work to be done on the apartment, and he assured me it would be completed within two days. He then asked me to make the payments. To save time, he said, he had brought along his receipt book instead of having to go back to the office for it. I took him at his word, and in the presence of my friend, I paid the rent and the fee and was issued a receipt. My friend was right there.

Two days passed and neither

my friend nor the agent called. I decided to call the agent at the number that I had been given, but I was told that nobody by that name worked there. When I tried to reach my friend, he was nowhere to be found.

At that point, I realized what had happened. The friend I trusted had connived with the man who had posed as a real estate agent to rip me off.

A police report was filed, but nothing came of it. I had to bear the loss, and that was most painful. I remember trying very hard not to hate the United States and New York in particular.

Interview

By Lisa Gray

Our adventurous writer of the month, Nigerian-born Anthonia Obih, came to the United States when she was 17 years old to pursue an education and a career that she felt she could not get in her country.

Anthonia says that Nigeria is a place where women are ruled by their kinsmen—fathers, uncles, brothers, husbands. There is much pressure for a young woman to marry, stay home and bear children. She rebelled against these traditions early in her young life. She remembers wanting to get an apartment of her own after she graduated from high school and being told by her father that "a young woman cannot live alone."

Determined to escape from her oppressive environment, she borrowed money from her father on some pretense and secretly purchased a ticket to the United States via Mexico. She wrote to her father some weeks later: "Surprise, father; I have found a new country and a new home." She now laughingly describes that act as mischievous and herself as having been hard-headed.

Once in the United States, she showed up unannounced at the University of Minneapolis where her brother was a student. Although he was happy to see her, he could not keep her with him

because he shared a small dorm room with another young man. "I decided to go to live in New York," says Anthonia, "because Minneapolis was very cold."

After the now infamous ripoff that she has written about in her winning essay, she was forced to take a series of live-in jobs as a cook, maid, and nanny to small children, "and the adults too," she adds sarcastically. She remembers many of her employers as insensitive and often verbally abusive towards her. "They would make me work from sunup to past sundown, even when I was sick."

Anthonia worked under these highly exploitative conditions for more than seven years. In one home, she had to sleep on a cot in a dark, damp basement. And then ironically one day her employer said to her, "I think you're too smart to do this type of work. Why are you here?" Anthonia says, "I don't know if she was just trying to get rid of me, but I left and I never looked back because I knew that she was right."

Well, life is certainly happier for Anthonia these days. She is in love and looks forward to becoming a wife and mother. "I am ready for that role now," she says, "and it is my choice."

Anthonia has remained a positive and personable young woman who has managed to keep her sense of humor.

students' responsibility to reach out to their fellow students who are having problems. Too many students are reluctant to approach their professors and admit that they are having trouble understanding the material being taught. At the start of the semester, every professor supplies his class with his office hours and telephone number. How many students visit the office and take advantage of the professor's offer of help? How many times have you visited your professors' office to ask for assistance? Since students are here to understand and to learn, if these processes for whatever reason are not taking place, we students should share some of the respon-

sibility to make certain that all of us are getting what we are here to get. In those courses where you feel you have a firm grasp of the material, why not let the professor know that you would like to volunteer your help to any student in the class. Work together on campus, or off campus, or over the phone. Let us begin a "Student Reach Out" system among ourselves. Let us make each month on campus 'Reach Out Month.'

By helping each other become better students, not only will we be strengthening unity among us, but we will also be doing the best we can possibly do for our college.

BCC Commencement Is Set For June 9

The twenty-ninth commencement ceremonies of Bronx Community College will be held on Friday, June 9, at 10:30 a.m.

President Roscoe C. Brown, Jr., will officiate and confer degrees upon some 600 graduates.

Ceremonies will take place on the north quadrangle under a 50 by 200 foot blue and white tent that will be erected for the occasion. More than 2,000 guests are expected to attend.

The academic procession, with honored guests, faculty and students dressed in their academic regalia, will proceed from the Hall of Fame for Great Americans to the commencement site.

Delivering the keynote address this year will be Dr. Mary Schmidt Campbell, New York City Commissioner of Cultural Affairs.

Appointed by Mayor Koch, Dr. Campbell oversees the \$172 million cultural affairs budget, providing operating funds to 32 premiere cultural institutions and allocating program support to over 400 groups which provide cultural services to the people of New York City.

Named valedictorian and expected to address his fellow graduates is Lester Layne, an August 1988 Paralegal graduate currently attending Baruch. Mr. Layne, who works as a New York City fire fighter, earned a 3.94 grade point average.

Sharing salutatorian honors are Randolph Jenkins (3.92) and Meena K. Ramlogan (3.91). Mr. Jenkins is a January 1989 Paralegal graduate who attended classes at the Sing Sing Correctional Facility in Ossining, New York. Ms. Ramlogan is a June 1989 Accounting graduate.

Several students have been named as recipients of various commencement awards. The James A. Colston Memorial Scholarship, awarded to worthy students who plan to pursue a career in education, will go to Karen Smith and Isabel Garcia. The Wayne D. Cooper Memorial Award will be given to Irene Villanueva and Shaakirah Amatul-Basir. The Harry Lesser Memorial Award will go to Mary Ann Velez and David Rey for service to the college community. The U and S Minority Faculty and Staff Association Scholarship for academic excellence and high moral character will be awarded to Ayotunde Dokun, Angela Peguero, Sonia Simpson, and Hyacinth Williams.

Departmental and curricular awards will go to the following:

Barbara Wilson, Nelson Muthra, and Jose DelValle (Biology and Medical Lab Tech); Miriam Pascual (Accounting); Calvin Reid, Geraldine Walker, and Bridget Pinks (Business Administration); Olun femi Adeniyi, Katty Alvarado, and Maria Villar (Data Processing); Glenroy Barrow and Lisa Goings (Marketing); Calvin Reid, Geraldine Walker, and Bridget Pinks (NYS

Society of CPA's Award); Mary Ann Velez, Cheri Roberts, and Gregory Alan Morris (Paralegal); Miriam Pascual and Chandra Jajairam (Robert Kissel Award); Lisa Goings and Mary Graf (Benjamin Cutler Award).

Shola Oshode (Chemistry); Ayotunde Dokun (Pre-Pharmacy);



Dr. Mary Schmidt Campbell

Harry Servio and Agnes P. Minns (Communications); Brian Lee and Fitzroy Francis (Audio-visual); Carmen L. Ruiz and Ana Bosquez (English); Carlos Santiago, Steven Service, Chada Tuy, Chauour Ben, Schendly A. Charlton, and Tami Chaney (Electrical Technology); Robert Fraterrigo and Tami Chaney (Engineering Technology); Sylvia Rivera (Health); Arturo Ching, and Desiree Joseph (Physical Education); Mohammed Danjuma (History).

Shek Yui Kwan, Andrew Ediale, and Leroy Welsh (Mathematics); Gerald Walker, Enid Echevarria, and Bridget Pinks (Spanish); Marta A. Rendon (French); Jose Virgil and Luis Lopez (Music); Rosalia Martin, Byron Nichols, Beverly Corke Lewis, Sharon Burey, and Ellen Flynn (Nursing); Shek Yui Kwan (Physics); Andrew Ediale, Shek Yui Kwan, Michael Fields (Engineering Science); Jennifer Chin, Sherise Mason, Olga Zayas, and Diane Trone (Secretarial Studies); Carmen L. Ruiz and Paul Morales (Psychology); Sherese Pow and Jeffrey Reese (Human Services); Isabel Garcia, Sandra Rampersad, and Enid Echevarria (Education Associate).

Cocteau Theater To Appear Here

The Cocteau Repertory Theater will bring its acclaimed production of C. P. Taylor's play "Good" to the Hall of Fame Playhouse on Thursday, May 18, at noon. Admission is free.

The play tells the disturbing story of John Halder who betrays everything he presumably holds dear as he metamorphoses from a rather ordinary and humdrum college professor into a Nazi officer who will send millions to their deaths.

When the production opened off-Broadway last February, the New York Times called it "compelling."

Electrical Fire Closes Tech Two

An electrical fire on April 11 closed Tech Two for nearly a week and seriously injured two workers employed by a contracting firm renovating the unoccupied upper floors of the building. The cause of the massive short circuit and fire is still under investigation.

Though quickly extinguished, the fire sent hundreds of students and their instructors fleeing from their classrooms on the lower floors.

Both injured workers were admitted to the New York Hospital Burn Unit. One of the two, a plumber on a ladder opposite the power distribution line where the short occurred, had to receive skin grafts over 25 percent of his body.

The building's electrical distribution network was damaged, shutting down the library and computer labs and forcing relocation of secretarial studies and University Heights Middle School classes.

New York State Dormitory Authority engineers working with Buildings and Grounds staff members were able to restore temporary power to the building. However, engineers do not anticipate that enough temporary power can be supplied to run the heavy machinery which pumps heat or provides air conditioning.

"In all likelihood, it will be necessary to have the entire distribution system reconstructed before all the mechanical systems can come back on line," said Dean Donald Cancienne. Because of the time needed to design and manufacture the components, it will take several

months to complete this work.

"For the summer session," Dean Cancienne said, "those classes which usually meet in Tech Two will be relocated to other buildings which will be air conditioned. The library will have pedestal-type fans throughout the main reading room."

Time To Plan For Fall '89

Early registration for the Fall 1989 semester will end on Friday, May 19. This is the time to see your academic adviser and plan your program for next semester.

"Students should have received a mailing with instructions, the name of the adviser assigned to them, the office hours, office room number and telephone number," said Associate Dean of Academic Affairs Alice Fuller.

In order to accommodate those students whose schedules don't coincide with their advisor's availability, department offices will be open from 5 to 7 p.m. (through Thursday) to help students complete registration. In addition, to help evening students, counselors are available in Colston Hall through the Evening Office.

"Registering early is the con-

venient way to prepare for next semester," Dean Fuller said.

Students who have not received early registration information or who encounter special problems should contact Dean Fuller in Language Hall, room 11.

Students Earn Incentive Awards

Four students have been given Presidential Incentive Awards. They are Pascal Lecointe, Lisa Luciano, Elizabeth Narcisse, and Maria Reid.

The College makes these awards to promising full-time first semester freshmen who do not require remediation classes. The award is \$300 and is renewable for three semesters at \$350.

Funding for the Presidential Incentive Awards comes from the BCC Scholarship Fund.

Small World Demands Language Study

Is the United States linguistically isolated? Can the country survive politically and economically without being able to communicate with the rest of the world?

Dr. Hans Winterfeldt has more than just a passing concern with such issues. Not because he is a member of the Modern Language Department, but because he is living in a world where no country can afford to isolate itself from any other.

"In the past, we were not concerned with far away places. When the Korean War broke out in June, 1950, I have to admit I did not even know where that country was on the map," Dr. Winterfeldt recalled. "But when I was drafted and sent to Korea, I made it my business to find out."

In fact, Dr. Winterfeldt believes the world has changed rapidly since the end of WW II. "The globe has shrunk. The grapes I ate yesterday came from Chile. The wine I had for dinner came from Italy. The chocolate I ate was imported from Germany. My cologne was made in France. The shirt I am wearing was manufactured in Taiwan. My tie is imported from Hong Kong, and my underwear comes from South Korea."

The world may be smaller, but different languages are still spoken in different countries, and more than ever, the study of foreign languages is vital for economic and political survival.

"Americans expect everyone

to speak our language, but we would be more respected abroad if we made an attempt to learn the languages of our friends and foes," Dr. Winterfeldt believes. "So many foreign statesmen who come to the United States speak English. How many Ameri-

words-'Ich bin ein Berliner' have become famous."

In order to understand another nation, its mentality and its culture, one must know its language, Dr. Winterfeldt said. "There were hardly any Americans in Vietnam, Laos or Cambodia who spoke the languages of those countries. No wonder we failed so miserably."

Just as with diplomacy and intelligence gathering, so it is with international trade. "American businessmen are virtually tongue tied. In New York City alone there are 10,000 Japanese businessmen who speak English. Of the 800 Americans in Japan, only a handful speak Japanese. It is obvious which nation is more successful economically."

On a lighter note, Dr. Winterfeldt recalls Chevrolet's efforts to sell its Nova in Central and South America. "It was a disaster. Why? 'No Va' in Spanish means 'it does not go.' Would you want to buy a car that does not go? When Chevrolet renamed the car 'Caribe,' it sold well in Latin America."

When students ask Dr. Winterfeldt why they should study a foreign language, he reminds them that they are attending a university. "The word 'university' is related to 'universal,' meaning that you are supposed to be universally educated, and foreign language study is part of that. Today, knowledge of a foreign language is indispensable."



Dr. Hans Winterfeldt

can statesmen speak another language?"

Dr. Winterfeldt recalled President John Kennedy's visit to West Berlin. "His linguistic advisers were not familiar with idiomatic German. Kennedy wanted to say in German that he considered himself a citizen of Berlin—being in the same boat with them. But what he essentially said was: 'I am a doughnut.' Still, the Berliners appreciated his effort to speak German, and Kennedy's four

Students Comment On Tuition Hike Protest

By Michael Milton

Students questioned at random expressed varied opinions about the recent demonstration at BCC.

Michele Louise said, "The cause was right but closing Colston Hall and preventing students from going to class was

Study Areas

Looking for a place where you can get together with others to study? There are several locations now available on campus where you may do just that.

The lower level of Colston Hall is available for individual or small group study Monday through Friday, from 8 a.m. to 12 noon, and from 2 p.m. to 10 p.m. (No Friday night hours).

In addition, the Library-Learning Center in Sage Hall offers two small rooms for group study. Check the Reference Librarian about their availability.

Finally, the departments listed below offer space for group study to students enrolled in their courses.

Gould Tech, room 203, is available to Physics students Monday, 10 to 11 a.m. and 5 to 7 p.m.; Wednesday, 3 to 6 p.m.; and Thursday, 2 to 4 p.m.

Tech Two, room 317, is available to students in Secretarial Studies, Monday through Thursday, 9 a.m. to 8 p.m., and (if needed) Friday, 9 a.m. to 3 p.m.

Havemeyer Lab, room 003, is available to Biology students.

Health students are invited to use Loew Hall, room 310, throughout the day and evening, until 10 p.m.

Reception Honors BCC Achievers

Five hundred fifty-seven Dean's List students were honored at a special reception on May 11 at Colston Hall. The event was co-sponsored by the Office of the Dean of Academic Affairs and the Student Government Association.

Among the speakers congratulating the students and wishing them continued success were Dean of Academic Affairs Carl J. Polowczyk and Prof. Luis L. Pinto.

Students earn Dean's List distinction by attaining a grade point average of 3.00 or higher.

Exhibit Features Students' Art

The Department of Music and Art is presenting an art exhibit featuring works by advertising art and computer graphics majors. The show runs through May 23, Mondays through Thursdays, noon to 2 p.m., in the Friends of Bronx Community Art Gallery in Bliss. The exhibition was organized by Mr. Frank Sharpe and initiates what will become a yearly showcasing of BCC's talented art majors.

wrong," Mario Aragona agreed on the last issue. "The protestors hurt the people they set out to help."

"Politicians were quite prepared to increase tuition without giving students a say," said evening student Rudolph Henry. "The protestors sent a message to politicians that students have a right to be consulted on matters affecting their education."

"I believe in what we did, but the fight isn't over. We still must stand up to the budget cuts," said psychology major Victoria Crosby. Business major Urnecca Herring added, "We united for a cause, but there are still campus issues to resolve."

Education major Kenyetta Mosley believes, "We had every right. If students don't defend their rights, they are going to be walked over."

Raymond Newton thinks "Governor Cuomo used the veto as a smokescreen to make us give up." Damon Jackson feels, "Miscommunication kept us from fully accomplishing our mission. We also needed more student and faculty support."

Nursing student Minerva Medina said, "Many students were afraid to stand up for their rights. It took a few strong-willed students to make them open their eyes and take a stand."

"I didn't like it when demonstrators came into my accounting class asking us to leave," said Daisy Rodriguez. "But I'm happy the students got together to fight for those who pay tuition out of their own pockets."



TO BE HONORED: Jazz luminary Max Roach

Concert Features Jazz Artist

Bronx Community College and the Borough of the Bronx will pay tribute to internationally acclaimed percussionist and composer Max Roach in a free concert on Sunday, May 21, at 3 p.m., in the Gould Memorial Library Auditorium.

Bronx Borough President Fernando Ferrer has declared the day Max Roach Day and will present Mr. Roach with a citation to that effect at the concert. In addition, BCC President Roscoe C. Brown, Jr., will award Mr. Roach a bronze plaque for his "tremendous contribution to jazz."

Max Roach is a pioneer in the development of contemporary American music and a two-time

winner of the prestigious French Grand Prix du Disque. A professor at the University of Massachusetts Department of Music and Dance, he is also a recipient of an honorary doctorate in music from the New England Conservatory of Music and an honorary doctorate in fine arts from Wesleyan University. His theatrical score for Sam Shepard's "Shepard's Sets" earned Mr. Roach an Obie award.

Most recently he performed a sold-out concert at Alice Tully Hall, as part of the 1988 Classical Jazz at Lincoln Center Series. He was also named "best drummer" in the 1988 Downbeat Magazine critics' poll.

Grads Plan To Sail Away

The Student Government Association is sponsoring a graduation celebration for the class of 1989, and all students are invited to attend. "Sail to Success" will be held aboard a Circle Line cruiser on Sunday evening, June 4. Boarding time is 8:30 p.m. from Pier 83, Circle Line Plaza, at the west end of 42nd Street. Sailing time is 9 p.m. Buffet supper will be served on board, and music will be available for dancing.

Tickets are priced at \$15 per person and may be purchased in Gould Student Center, room 309, Mondays through Thursdays, 9 a.m. to 7 p.m.

The cruise promises to be a grand way of saying goodbye to friends who are moving on to other colleges or careers.

Summer Help Is Available

Once again this year current students will be admitted into pre-freshman summer program workshops for students who need remedial work in mathematics, English, reading or ESL.

All students with ID numbers beginning with 289 or 989 and some with 988 are eligible. There is no tuition charge, and even books are free. Furthermore, attendance does not affect future TAP and PELL grants.

Workshops are held Mondays through Thursdays and vary in length from three to six weeks. Evening sessions begin June 26 and day sessions start June 28.

Registration cards are available in Language Hall 11. For more information contact Dr. Joseph O'Sullivan, (212) 220-6277.

sports



HALL OF FAME 10K RUN. More than 400 hardy runners turned out for the eleventh annual event on May 6, sponsored by BCC and Manufacturers Hanover Trust. First across the finish line was Jim Stemm, 28, with a time of 33:15. Runners up were Jimmy Atkins, 28 (33:43), and Paul Loomis, 31 (33:48). Sandra Inoa, 27, was the first woman to finish. Of special interest was the awarding of the "team challenge" trophies to the Van Cortlandt Track Club, Community Life, and the Human Resources Administration teams. Dr. Roscoe C. Brown, Jr., noted the 10K run draws attention to "the good things that are happening in the Bronx."

Problems Plague Baseball Team

A lack of pitchers and a number of injuries to key players turned lots of potential victories to upsetting defeats for BCC's baseball team. Facing insurmountable odds, the batmen played on, fighting to the very last out.

The team record was a disappointing 2 wins and 14 losses,

but there was lots of excitement. There was the win over Manhattan CC and the heartbreaking 17 to 16 loss to Farmingdale, a game that took an unusually long 3 hours and 15 minutes.

Juan Santos was outstanding player, leading the team with a batting average of 400 and 16 hits.

H.S. Hoopsters Make Comeback

By Victor M. Villegas

People are apparently growing tired of hearing all about college athletic scandals, pay-offs to players, and recruitment violations. As a result, high school basketball players are gaining an ever increasing share of the spotlight. They are putting on great entertainment all over the country. Not too far back in the past, people didn't turn out in any kind of numbers for high school games. They just weren't exciting enough. However, this is changing. All over the country, people are re-discovering high school basketball.

Television networks and cable companies are alert to the broadcast possibilities of such games. "We think high school sports are going to be the television sport of the 90s," said Mike Lardner of Sports Channel America. "My company is concluding negotiations to televise a national high school basketball game of the week starting next fall."

In the United States, high school sports have been a source

of entertainment for years. Consider the Final Four for high school basketball in Indiana. This tournament is an annual sellout in the 16,000 seat Market Square Arena in Indianapolis. In New York City the Public School Athletic League basketball championships returned to Madison Square Garden's Felt Forum after a 17 year absence. The Garden hopes to stage them next year in the main arena where the finals were played 25 years ago.

A decade ago, few high school basketball tournaments brought teams across state boundaries. Now high schools are sending their teams to tournaments all over the country. Top ranked St. Anthony of Jersey City, for example, has played in tournaments in Arkansas, Florida and Pennsylvania this season.

It's hard to tell how our young athletes will take to all this attention. Will they be distracted or will they be inspired to become our future Magic Johnsons and Mark Jacksons. We just have to wait and see. The only thing certain for now is that high school basketball is back on top.